

Policy: Curriculum Development, Coordination and Evaluation
Green Mountain Union High School

Date Warned: 09/19/02

Date Adopted: 10/03/02

Policy

The School Board recognizes its responsibility for the improvement and growth of the educational program of the school. For the purposes of this policy, the curriculum is defined as all planned learning activities within the School District's jurisdiction. The Supervisory Union shall coordinate the curricula of local districts in the Supervisory Union.

Background

The justification of universal compulsory education at public expense is that a democracy requires an informed and capable citizenry. Therefore, priority shall be given to curriculum that provides the cognitive skills and historical understanding for responsible citizenship. Preparation for earning a living is almost as important, but it is the second priority. The third priority is to provide graduates with the maximum flexibility to make choices as they lead their lives. Subject to these priorities, the school shall strive for continuous improvement and growth of the educational program of the school.

The school board endorses curriculum that:

1. involves the community in the school and the students in the community;
2. develops multiple intelligences, including linguistic, logical-mathematical, spatial, bodily-kinesthetic, musical, interpersonal, and intrapersonal;
3. elicits students' active participation; and
4. addresses national and international conditions.

Implementation

The School Board delegates the direct responsibility for developing, coordinating, and evaluating the curriculum to the Principal as the educational leader of the School. The Principal shall establish procedures to ensure effective participation in curriculum development of all professional staff members, students as appropriate to their level of maturity, parents, and others who have a direct interest in the school and shall make recommendations to the School Board.

The Principal shall insure that the curriculum is consistent with the Vermont Framework of Standards and Learning Opportunities.

Any addition to, deletion, or revision of a program within the curriculum shall be approved by the School Board before it is implemented. The Principal may conduct pilot programs with prior Board approval.

The Principal shall conduct systematic evaluations of all programs within the curriculum on a five year cycle and results of standardized tests will be reported to the Board annually and will be included in the school report card.

Legal Reference(s): 16 V.S.A. §261a (1) (Duties of supervisory union boards)
 State Board of Education Rules & Practices §§ 2120.8.2.3 (Curriculum
 Leadership)
 2122.2 (Alignment)

Cross Reference: